


## SEMESTER LEARNING PLAN

 <b>UNESA</b> Universitas Negeri Surabaya	<b>SURABAYA STATE UNIVERSITY</b> <b>FACULTY OF EDUCATION</b> <b>DEPARTMENT OF EDUCATIONAL CURRICULUM AND TECHNOLOGY</b> <b>EDUCATIONAL TECHNOLOGY S1 STUDY PROGRAM</b>	<b>Code Documen t</b>			
<b>PLAN LEARNING SEMESTER</b>					
<b>EYE LECTURE (MK)</b>	<b>CODE</b>	<b>clump MK</b>	<b>WEIGHT (credit)</b>	<b>SEMESTER</b>	<b>date Compilation</b>
Knowledge Education		Design Learning	<b>T=3</b> <b>P=1</b>	2	22-March-2022
<b>AUTHORIZATION</b>	<b>Name, NIM</b>	<b>RMK Coordinator</b>		<b>Chairman study program</b>	
				<b>Dr. Andi Kristanto, S.Pd., M.Pd.</b>	
<b>Achievements Learning (CP)</b>	<b>CPL-PRODI which charged on MK</b>				
	CPL-S7	Capable realize character "Intelligent, religious, Morals Glorious, Independent, Professional and Own Superiority" in behavior daily			
	CPL-P1	Dominate draft, structure and Theory on science technology education as Developer Technology Learning, Analyst Education			
	CPL-KK3	Solve problem based on method studies case ( <i>case methods</i> ) in field technology Education, withput forward literacy digital			
	CPL-KU5	Capable utilise technology and information in solving problem field technology education and Educationinclusion technology based digital and wisdom local			
	<b>Learning Outcomes Subject (CPMK)</b>				
	CPMK-S..	Capable Responsible answer to performance learning self, agreement with colleague group in understand the basic concepts of education both theoretically and practically, as well as being able to properly apply appropriate educational theoriesrelevant in field the study			
CPMK-P..	Dominate draft theoretical about education by deep as well as capable formulate solution problem procedural				

	CPMK-KK...	Own ability take decision which appropriate based on analysis information data about problem education and capable give instruction in choose various alternative solution by independent and group												
	CPMK-KU..	Own ability apply field skill education and utilise science and technology in complete problems which related education good by theoretical nor practical as well as capable adapt to situation whichfaced												
<b>Ability end each learning stages (Sub-CPMK)</b>														
	Sub-CPMK1	College student capable explain basics education												
	Sub-CPMK2	College student able to explain draft basic education												
	Sub-CPMK3	College student capable explain the truth man and development												
	Sub-CPMK4	College student capable explain the truth education												
	Sub-CPMK5	College student capable explain educational component												
	Sub-CPMK6	College student capable explain system education national												
	Sub-CPMK7	College student able to analyze educational institutions in Indonesia												
	Sub-CPMK8	College student capable explain draft teacher as profession												
	Sub-CPMK9	College student capable analyze problem education												
	Sub-CPMK10	College student capable explain innovation education in Indonesia												
	Sub-CPMK11	College student capable explain base draft education character												
	Sub-CPMK12	College student capable explain business overcome problem education												
<b>Correlation between CPL/CPMK to Sub-CPMK</b>														
		<b>Sub-CPM K1</b>	<b>Sub-CPM K2</b>	<b>Sub-CPM K3</b>	<b>Sub-CPM K4</b>	<b>Sub-CPM K5</b>	<b>Sub-CPM K6</b>	<b>Sub-CPM K7</b>	<b>Sub-CPM K8</b>	<b>Sub-CPM K9</b>	<b>Sub-CPMK 10</b>	<b>Sub-CPMK 11</b>	<b>Sub-CPMK 12</b>	
	CPMK-S..													
	CPMK-P...													
	CPMK-KK...													
	CPMK-KU...													
<b>Description Short MK</b>	Knowledge education give supplies to college student for can contribute in overcome problem education and could give educational innovation in Indonesia													

<b>Study Material: Theory Learning</b>	<ol style="list-style-type: none"> <li>1. Draft basic education</li> <li>2. Itself man and development</li> <li>3. The nature of education</li> <li>4. Educational component</li> <li>5. Education as system</li> <li>6. A number of thoughts about education</li> <li>7. System education national</li> <li>8. Teacher as a profession</li> <li>9. Problem education</li> <li>10. Educational innovation in Indonesia</li> <li>11. character building</li> <li>12. Education in the era globalization</li> </ol>						
<b>References</b>	<b>Main :</b>						
	Theory and Practice Education (Writer : Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susarno, M.Pd.)						
	<b>Supporter :</b>						
Knowledge Education Draft, Theory, and Applications (Writer : Dr. Grace Hidayat, MA and Dr. Abdullah, S.Ag, M.Pd)							
<b>Supporting lecturer</b>							
<b>Subject condition</b>	Philosophy knowledge, technology introduction education, philosophy education, base education						
<b>Mg To-</b>	<b>The ultimate ability of each learning stages (Sub-CPMK)</b>	<b>Evaluation</b>		<b>Learning Forms, Learning methods, Assignment College</b>		<b>Theory Learning [References]</b>	<b>Weight Appraisern (%)</b>
		<b>Indicator</b>	<b>Criteria &amp; Shape</b>	<b>Learning Offline ( offline )</b>	<b>Learning Online ( online )</b>		
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>
<b>1.</b>	Students are able explain the basics education	Students are able explain the basics-base education	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i> Discussion group Question and answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Theory and Practice Education (Author: Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susano, M.Pd.)	8%

						and Knowledge Education Concepts, Theories, and the app (Writer : Dr. Grace Hidayat, MA and Dr. Abdillah, S. Ag, M.Pd)	
2.	Students are able explain draft base education	Students are able explain the concept base education	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i> group discussion Ask answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Theory and Practice Education (Author: Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susarno, M.Pd.) and Knowledge Education Concepts, Theories, and the app (Writer : Dr. Grace Hidayat, MA and Dr. Abdillah, S. Ag, M.Pd)	8%
3.	Students are able explain the truth man and development	Students are able explain the truth human and development	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i> Discussion group Ask answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Theory and Practice Education (Author: Prof. Dr. MV. Roesminingsih,	8%

						M.Pd. and Drs. Lamijan Hadi Susarno, M.Pd.) and Knowledge Education Concepts, Theories, and the app (Writer : Dr. Grace Hidayat, MA and Dr. Abdillah, S. Ag, M.Pd)	
4.	Students are able explain the truth education	Students are able explain the truth education	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i> Discussion group Ask answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Theory and Practice Education (Author: Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susarno, M.Pd.) and Knowledge Education Concepts, Theories, and the app (Writer : Dr. Grace Hidayat, MA and Dr. Abdillah, S. Ag, M.Pd)	8%
5.	Students are able explain component	College student capable explain component	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i>	<i>Synchronous</i> <i>Brainstorming</i>	Theory and Practice Education	8%

	education	education		Discussion group Ask answer	Discussion Ask answer	(Author: Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susarno, M.Pd.) and Knowledge Education Concepts, Theories, andthe app (Writer : Dr. Grace Hidayat, MA and Dr. Abdillah, S. Ag,M.Pd)	
6.	Students are able explain the system education national	Students are able explain the system education national	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i> Discussion group Ask answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Theory and Practice Education (Author: Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susarno, M.Pd.) and Knowledge Education Concepts, Theories, andthe app (Writer : Dr. Grace Hidayat, MA and Dr. Abdillah, S. Ag,M.Pd)	8%

7.	Students are able institutional analysis education in Indonesia	College student capable analyze institutional education in Indonesia	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i> Discussion group Ask answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Theory and Practice Education (Author: Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susarno, M.Pd.) and Knowledge Education Concepts, Theories, and the app (Writer : Dr. Grace Hidayat, MA and Dr. Abdillah, S. Ag, M.Pd)	9%
8.	Students are able explain draft teacher as profession	Students are able explain the concept teacher as profession	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i> Discussion group Ask answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Ask answer	Theory and Practice Education (Author: Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susarno, M.Pd.) and Knowledge Education Concepts, Theories, and the app (Writer : Dr. Grace Hidayat,	8%

						MA and Dr. Abdillah, S. Ag,M.Pd)	
<b>9.</b>	Students are able analyze the problem education	College student capable analyze problem education	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i> Discussion group Ask answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Theory and Practice Education (Author: Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susarno, M.Pd.) and Knowledge Education Concepts, Theories, and the app (Writer : Dr. Grace Hidayat, MA and Dr. Abdillah, S. Ag,M.Pd)	9%
<b>10.</b>	Students are able explain innovation education in Indonesia	Students are able explain innovation education in Indonesia	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i> Discussion group Ask answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Theory and Practice Education (Author: Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susano, M.Pd.) and Knowledge Education Draft, Theory, and	9%



						the app (Writer : Dr. Grace Hidayat,MA and Dr. Abdillah, S. Ag,M.Pd)	
<b>11.</b>	Students are able explain the foundation draft education character	Students are able explain the foundation education concept character	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i> Discussion group Ask answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Theory and Practice Education (Author: Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susarno, M.Pd.) and Knowledge Education Concepts, Theories, and the app (Writer : Dr. Grace Hidayat, MA and Dr. Abdillah, S. Ag,M.Pd)	8%
<b>12.</b>	Students are able explain business solve problems education	College student capable explain business overcome problem education	Test write and oral	<i>direct instructions</i> <i>Brainstorming</i> Discussion group Ask answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Theory and Practice Education (Author: Prof. Dr. MV. Roesminingsih, M.Pd. and Drs. Lamijan Hadi Susarno, M.Pd.)	9%

						and Knowledge Education Concepts, Theories, and the app (Writer : Dr. Grace Hidayat, MA and Dr. Abdillah, S. Ag, M.Pd)	
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**Notes :**

1. **Achievements Learning Graduate of Study Program (CPL-PRODI)** is ability which owned by every graduate of study program which is internalisation from attitude, mastery knowledge and skills in accordance with level study program which obtained through process learning.
2. **CPL which charged on eye studying** is a number of achievements learning graduate of program studies (CPL-PRODI) which used for formation/development of a eye studying which consist from aspect attitude, skill general, skills special and knowledge.
3. **CP Eye studying (CPMK)** is ability which spelled out by Specific from CPL which charged on eye studying, and character Specific to ingredients study or Theory learning eye studying the.
4. **Sub-CP Eye studying (Sub-CPMK)** is ability which spelled out by Specific from CPMK which could be measured or observed and is ultimate ability which planned on each learning stage, and is Specific to the material learning eye the lecture.
5. **Indicator evaluation** ability in process nor results study college student is statement Specific and measurable which identifyability or result performance student study which accompanied the evidences.
6. **Assessment criteria** are benchmarks used as measures or benchmarks for learning achievement in assessment based on indicators predefined indicators. Assessment criteria are guidelines for raters so that the assessment is consistent and unbiased. The criteria can be quantitative or qualitative.
7. **Technique assessment:** test and non-test.
8. **Shape learning:** Studying, response, tutorials, Seminar or which equivalent, Practice, Practice Studio, Practice Workshop, Practice Field, Study, Devotion To the Community and/or shape learning other which equivalent.
9. **Method Learning:** Small Group discussions, Role Play & simulation, Discovery learning, Self-Directed learning, cooperative learning, Collaborative learning, Contextual learning, Project based learning, and other methods which equivalent.
10. **Learning materials** is details or description from study material that can be served in the form of several tree and sub-topic discussion.
11. **Weight evaluation** is percentage evaluation to every achievement sub-CPMK which big proportional with level difficulty achievements sub-CPMK tb., and the total is 100%.
12. **PB** =Process Learn, **PT** =Assignment structured, **KM** = Activities Independent.

Portfolio Evaluation & Evaluation Achievement CPL College student

Mg	CPL	CPMK (CLO)	Sub-CPMK (LLO)	Indicator	Question Form - Weight(%)*		Weight (%) Sub-CPMK	Mark Mhs (0-100)	(( Μησ Γραδε ) X (Weight%)* )	Achievement CPL on MK (%)
1	CPL-P	CPMK-P	Sub-CPMK 1	College student capable explain basics education	Task 1 : 1. Why education required in world this? 2. Tell connection Among philosophy with education!	8%	8%	100	800%	8%
2	CPL-P	CPMK-P	Sub-CPMK 2	College student capable explain basic concept education	Task 2 : 1. Tell why philosophy very education need to learn teacher! 2. Tell why psychology education made the basis in maintenance education?	8%	8%	100	800%	8%
3	CPL-S	CPMK-S	Sub-CPMK 3	College student capable explain the truth man and development	Task 3 : 1. Compare form of acknowledgment the dimension of reality human as individual creature, social, morals, and religious in UUSPN No.2/1989 with UUSPN No.20/2003	8%	8%	100	800%	8%

					how sound? 2. Man Indonesia completely, tell mean and how the realization?					
4	CPL-P	CPMK-P	Sub-CPMK 4	College student capable explain the truth education	Task 4 : 1. Why family considered down role very important in the process education? 2. how linkages practice education in between environment education that there is. Give explanation!	8%	8%	100	800%	8%
5	CPL-P	CPMK-P	Sub-CPMK 5	College student capable explain educational component	Task 5 : As a education system have 7 mutual components related. How your opinion the linkages between component education as system!	8%	8%	100	800%	8%
6	CPL-P	CPMK-P	Sub-CPMK 6	College student capable explain	Task 6 : 1. Identification how development	8%	8%	100	800%	8%

				system education national	educational goals National! 2. Describe equation and difference education formal and education non formal!					
7	CPL-P	CPMK-P	Sub-CPMK 7	College student capable analyze institutional education in Indonesia	Task 7 : 1. How your opinion about attention development on sector education in Indonesia? 2. What which youknow related donation education to development nation Indonesia?	9%	9%	100	900%	9%
8	Evaluation Middle Semester (ETS)									
9	CPL-P	CPMK-P	Sub-CPMK 8	College student capable explain draft teacher as profession	Task 9 : 1. Mention the vision the basis of Law No. 14 Year 2005 about teacher and lecturer! 2. Identify rights and obligations teacher according to law No.14 Years 2005!	8%	8%	100	800%	8%
10-11	CPL-U	CPMK-U	Sub-CPMK 9	College student capable analyze	Task 10 and 11 : 1. Identify problem education in	9%	9%	100	900%	9%

				problem education	level TK/PAUD/RA! 2. Identify problem education in level SD/MI! 3. Identify problem education in level Middle/MTs! 4. Identify problem education in level SMA/MA! 5. . Identify problem education in level MAK/SMK!					
12	CPL-K	CPMK-K	Sub-CPMK 10	College student capable explain innovation education in Indonesia	Task 12 : 1. How innovative solutions in overcoming low quality education? 2. What innovation what you will do if inner school condition limitations infrastructure study?	9%	9%	100	900%	9%
13	CPL-S	CPMK-S	Sub-CPMK 11	College student capable explain base draft	Task 13 : 1. Explain minimum 5 values education character, and give example	8%	8%	100	800%	8%

				education character	application in life! 2. How stages formation character through process learning on eye that lesson will you build?					
14-15	CPL-K	CPMK-K	Sub-CPMK 12	College student capable explain efforts to overcome problem education	Task 14 and 15 1. What business which you did to overcome problem even distribution education? 2. Explain business what you will do for overcome 5 problem education in Indonesia which you know!	9%	9%	100	900%	9%
16	<b>Evaluation End Semester (EAS)</b>									
<b>Total weight (%)</b>						100%	100%	100	10000%	100%
<b>Mark end college student ( ( ςαλυε Mhs) X (Weight%))</b>									10000%	100%

**Note :** CLO = Courses Learning outcomes, LLC = Lesson Learning Outcomes